

Jim Crow Museum of Racist Memorabilia



<https://www.facebook.com/JimCrowMuseum/>



<https://www.instagram.com/jimcrowmuseum/@jimcrowmuseum>



[@jimcrowmuseum](https://twitter.com/jimcrowmuseum)



<https://www.ferris.edu/jimcrow/>
Education Programming Website:
<https://www.ferris.edu/HTMLS/news/jimcrow/education/index.htm>



<https://linktr.ee/jimcrowmuseum>

We are in the planning and fundraising phase to expand our educational programming and physical space as well as museum technology and staffing to advance our mission of social justice. We appreciate your support - please follow us on social media and share our message with friends and family. If you are able to make a donation to support our work, you can do so at this link:
https://app.mobilecause.com/form/Qw_N0g?vid=97zai

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The Jim Crow Museum and Center for Latino Studies Hispanic Heritage Month Resources

Portraying Latinos pairs with “Who was Jim Crow” and “Minstrelsy” in the JCM:

<https://www.ferris.edu/HTMLS/news/jimcrow/origins.htm>

Portraying Latinos and Brown Face (on and off screen)



Wood, Moreno, Chakiris in *West Side Story*

<https://www.nbcnews.com/news/latino/many-latinos-loved-west-side-story-not-stereotypes-can-new-n990496>



Al Pacino in *Scarface*

<https://www.washingtonpost.com/posteverything/wp/2016/01/28/100-times-a-white-actor-played-someone-who-wasnt-white/>



Marlon Brando in *Viva Zapata!*

Portraying Latinos and Brown Face (on and off screen)



<https://www.columbiaspectator.com/news/2014/02/23/facebook-photos-show-kappa-alpha-theta-members-dressed-mexicans-other-nationalities/>



<https://www.thetimes.co.uk/article/sheffield-university-students-banned-from-wearing-sombrero-fancy-dress-outfits-0lmp9wk9s>



Colorism within Latinx Communities

<https://hiplatina.com/colorism-within-the-latino-community/>

Juan Crow pairs with “Jim Crow Laws” and “segregation” in the JCM:

<https://www.ferris.edu/HTMLS/news/jimcrow/origins.htm>

Juan Crow Signs



<https://www.latinousa.org/2016/03/11/no-mexicans-allowed-school-segregation-in-the-southwest/>

<https://www.pbs.org/video/american-experience-birth-and-growth-racism-against-mexican-americans/>



<https://www.mexicanamericancef.org/hidden-history/>

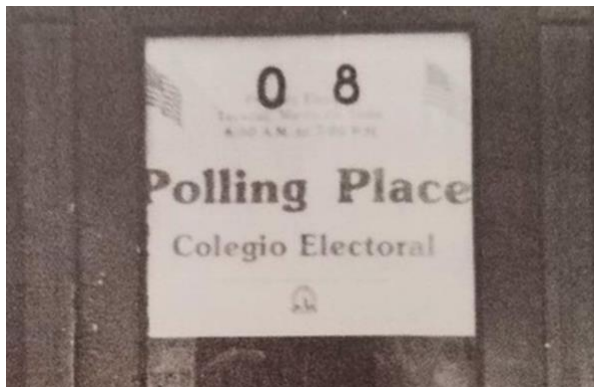
<https://fatwts.umbc.edu/segregation-signs/>

Juan Crow Laws:

<https://isreview.org/issue/81/resisting-juan-crow-alabama>

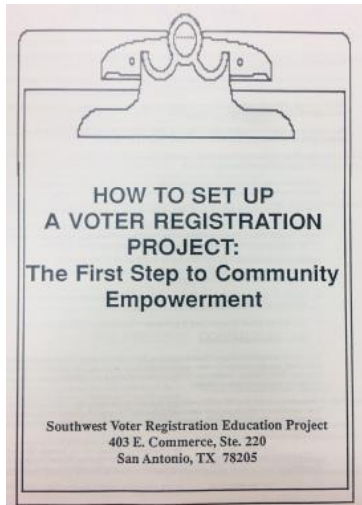
<https://dailynorthwestern.com/2015/02/20/campus/experts-discuss-juan-crow-immigration-laws-at-buffett-institute-event/>

https://libraetd.lib.virginia.edu/public_view/gh93gz508



Bilingual ballot from CA election in 1976

<https://www.maldef.org/2020/03/maldef-successfully-pushed-to-expand-the-voting-rights-act-to-language-minorities/>



Southwest Voter Registration Education Project

<https://utsalibrariestopshelf.wordpress.com/2018/06/25/southwest-voter-registration-education-project-records-open-for-research/>



Mexican American deportation during the Great Depression

<https://www.zinnedproject.org/materials/deportations-mexican-americans-great-depression/>



Operation Wetback (1953 - 1958)

<https://www.history.com/news/operation-wetback-eisenhower-1954-deportation>

Protesting Anti-Immigration Laws



Protesting CA Proposition 187, 1994

<https://www.maldef.org/2019/10/proposition-187-the-grand-daddy-of-anti-immigrant-measures/>



Protesting AZ's S.B. 1070 (2012)

<https://www.americanprogressaction.org/issues/immigration/news/2012/08/03/11962/latinos-voice-continued-concerns-about-s-b-1070/>

Violence and detention pairs with “Violence” in the JCM:

<https://www.ferris.edu/HTMLS/news/jimcrow/violence.htm>

Seizing Land



The Homestead Act, c. 1886

<https://www.history.com/topics/american-civil-war/homestead-act>



Texas Rangers

<https://www.texasobserver.org/a-new-history-tears-down-the-myth-of-the-texas-rangers/>
<https://www.npr.org/2020/06/08/871929844/cult-of-glory-reveals-the-dark-history-of-the-texas-rangers>



The Minutemen

<https://www.splcenter.org/fighting-hate/intelligence-report/2012/investigating-deaths-undocumented-immigrants-border>



ICE Detention Center

<https://www.aclu.org/blog/immigrants-rights/immigrants-rights-and-detention/immigrant-kids-keep-dying-cbp-detention>

Lynching



Francisco Arias and José Chamales lynched in CA, 1877

<https://www.latinousa.org/2016/03/11/the-history-of-anti-mexican-violence-and-lynching/>



Zoot Suit Riots, 1943

<https://www.zinnedproject.org/news/tdih/zoot-suit-riots/>

<https://history.msu.edu/hst327/files/2018/05/FightingPeace.pdf>

Latinos in the Prison System



https://lulac.org/advocacy/issues/criminal_justice_reform/

<https://www.sentencingproject.org/publications/color-of-justice-racial-and-ethnic-disparity-in-state-prisons/>

<https://apps.urban.org/features/latino-criminal-justice-data/>

Labor Conditions and Workers Strikes



United Mine Workers' Strike, 1914

<https://coloradoencyclopedia.org/image/ludlow-strikers-1914>



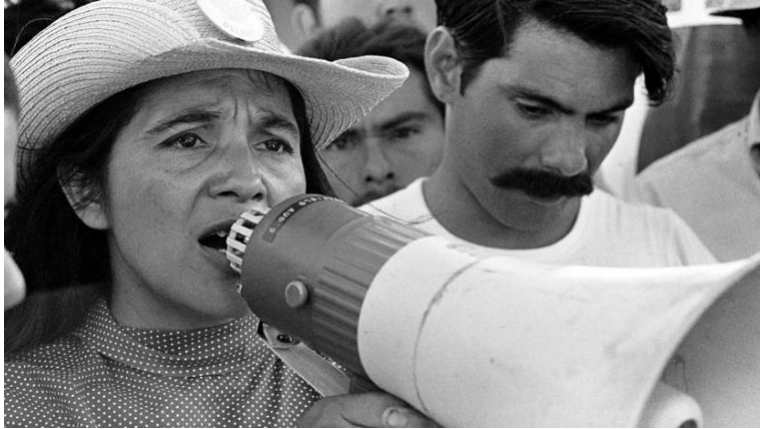
El Monte Strike, 1933

<https://www.kcet.org/history-society/bittersweet-fruit-el-montes-berry-strike-of-1933>



The Bracero Program, 1942-1964

<https://reimaginingmigration.org/the-bracero-program-1942-1964/>

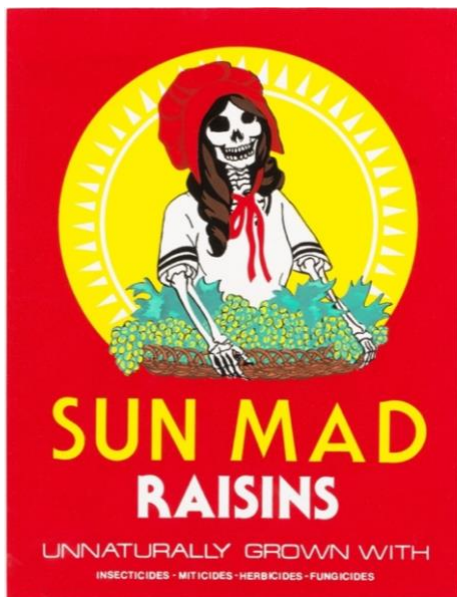


Huerta organizes marchers in CA, 1969

<https://www.npr.org/sections/thesalt/2017/09/17/551490281/dolores-huerta-the-civil-rights-icon-who-showed-farmworkers-si-se-puede>



<https://ufw.org/1965-1970-delano-grape-strike-boycott/>



Ester Hernández, *Sun Mad*, 1982, print

<https://americanart.si.edu/artist/ester-hernandez-5984>

Pairs with “Toys and Games” sections of the JCM:

<https://www.ferris.edu/HTMLS/news/jimcrow/antiblack/index.htm>



<https://www.ferris.edu/HTMLS/news/jimcrow/native/homepage.htm>

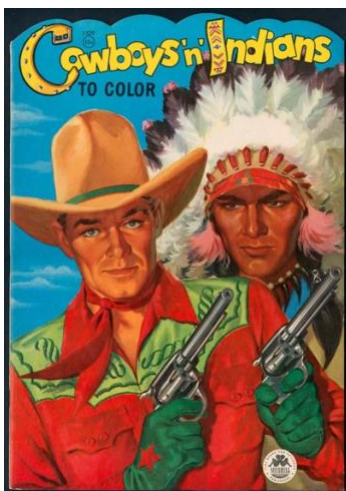
<https://www.npr.org/templates/story/story.php?storyId=16516865>



Vaqueros

<https://www.loc.gov/collections/ranching-culture-in-northern-nevada-from-1945-to-1982/articles-and-essays/buckaroo-views-of-a-western-way-of-life/vaqueros/>

<https://www.nationalgeographic.com/news/2003/8/mexico-tradition-vaquero-cowboy/>



Playing Cowboys and Indians

<https://muse-jhu-edu.ferris.idm.oclc.org/article/173660/pdf>

<http://www.raisinggiftedparents.com/lessons/the-myth-of-cowboys-and-indians>

Education



RULING GIVES MEXICAN CHILDREN EQUAL RIGHTS
By Robert D. Wood, Editor, Los Angeles Times, 1947

RULING GIVES MEXICAN CHILDREN EQUAL RIGHTS

Segregation of Mexican school children from others in four Santa Ana school districts yesterday was held by U.S. Judge Paul J. McCormick to be a violation of their guarantees of equal rights under the 14th Amendment of the Constitution. The opinion was written in connection with a suit filed by five parents of Mexican children asking for relief and an injunction forbidding the school districts trustees from placing the Mexican children in separate schools. The school districts involved were Westminster, Orange Grove, Santa Ana City Schools and 22 Modern. The suit also named the superintendents and trustees of the districts. Judge McCormick overruled a defense contention that segregation being an educational matter, it fell under the jurisdiction of the State. He held that inasmuch as violations of the 14th Amendment were indicated, the Federal court had a right to intervene. "The evidence clearly shows," the opinion states, "that Spanish-speaking children are retarded in learning English by lack of exposure to the use of segregation." "It is also established by record that the methods of segregation prevalent in the district trustees foster antagonisms in the children and suggest inferiority among them where none exists." Judge McCormick at the same time ordered Attorney David C. Marcus, who represented the parents in the action, to file a petition for an injunction against the defendants within 10 days, indicating that the restraining order would be approved upon the findings of his opinion.

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Mendez v. Westminster, 1947

<https://www.history.com/news/mendez-school-segregation-mexican-american>

<https://www.tolerance.org/classroom-resources/texts/a-tale-of-two-schools>



The 1963 Coral Way Bilingual Program

<https://ufsasc.domains.uflib.ufl.edu/1963-coral-way-bilingual-program-first-publicly-funded-dual-language-program-united-states-ufsasc/>



Demonstrations at Roosevelt High School in 1968

<https://www.unitedwayla.org/en/news-resources/blog/1968Walkouts/>

Pairs with “Caricatures” sections of the JCM:

<https://www.ferris.edu/HTMLS/news/jimcrow/>



Chiquita Banana

<https://www.insider.com/outdated-food-logos-mascots-2019-3>



Frito Bandito

<https://www.austincc.edu/buck/eng/1301/pubtexts/banditos.html>



Hot Taco

<https://www.wfae.org/post/what-makes-sleeping-mexican-so-divisive#stream/0>



Maid in Manhattan

<https://www.latimes.com/entertainment/movies/la-et-mn-latino-stereotypes-20170428-htmlstory.html>

Pairs with “African American Achievers” sections of the JCM:

<https://www.ferris.edu/HTMLS/news/jimcrow/segregation.htm>



Lucy Gonzales Parsons (c. 1853 – March 7, 1942)

<https://www.zinnedproject.org/materials/lucy-gonzales-parsons/>



Octaviano Ambrosio Larrazolo (1859 – 1930)

<https://history.house.gov/People/Detail/15032401304>



Luisa Moreno (1906 – 1992)

<https://www.smithsonianmag.com/smithsonian-institution/guatemalan-immigrant-luisa-moreno-expelled-us-groundbreaking-labor-activism-180969750/>



Rita Moreno (1931 –)

<https://www.billboard.com/articles/news/awards/9361535/rita-moreno-only-living-egot-won-all-4-awards-as-performer>



Ellen Ochoa (1958 –)

<https://www.nasa.gov/image-feature/ellen-ochoa-at-work-on-the-shuttle>



Latinos in the US Cabinet

<https://www.latinousa.org/2015/11/03/latinos-in-the-us-cabinet-a-report-card/>



Sonia Sotomayor, Associate Justice (1954 –)

<https://www.supremecourt.gov/about/biographies.aspx>



Selena Quintanilla (1971 – 1995)

<https://www.pbs.org/wgbh/latinmusicusa/legends/selena/>

Pairs with “Contemporary Stereotypes” section of the JCM:

<https://www.ferris.edu/HTMLS/news/jimcrow/beyond.htm>



“Chola Style”

<https://www.theguardian.com/fashion/2014/aug/15/-sp-chola-style-cultural-appropriation-fashion-crime>



Tekashi 6ix9ine

<https://www.rollingstone.com/music/music-features/tekashi-69-rise-and-fall-feature-777971/>



“Mexican” Comedies starring White Actors

Latinx Communities and COVID



<https://www.colorlines.com/articles/flints-latinx-leaders-say-covid-19-compounds-current-issues>
<https://www.colorlines.com/articles/coronavirus-killing-younger-black-and-brown-californians>



<https://civileats.com/2020/03/25/farmworkers-are-in-the-coronavirus-crosshairs/>
<https://civileats.com/2020/03/06/coronavirus-is-closing-schools-heres-what-it-means-for-millions-of-kids-who-rely-on-school-meals/>



<https://www.bbc.com/future/article/20200420-coronavirus-why-some-racial-groups-are-more-vulnerable>

Additional Resources:

<https://www.pbs.org/latino-americans/en/watch-videos/>

[https://www.zinnedproject.org/materials/?cond\[0\]=themes_str:Latinx](https://www.zinnedproject.org/materials/?cond[0]=themes_str:Latinx)

<https://www.tolerance.org/classroom-resources/tolerance-lessons/exploring-the-history-of-latino-civil-rights>

<https://www.history.com/news/the-brutal-history-of-anti-latino-discrimination-in-america>

<https://www.brookings.edu/essay/the-wall-the-real-costs-of-a-barrier-between-the-united-states-and-mexico/>

<https://www.gpb.org/blogs/education-matters/2020/09/09/hispanic-heritage-month-resources-for-teachers-parents-kids>

<https://www.hispanicheritagemonth.gov/for-teachers/>

<https://www.nea.org/resource-library/hispanic-heritage-month>

<https://www.facinghistory.org/resource-library/facing-ferguson-news-literacy-digital-age/confirmation-and-other-biases>

<https://www.facinghistory.org>

<https://www.adl.org/education/resources/tools-and-strategies/how-should-i-talk-about-race-in-my-mostly-white-classroom>

<https://www.adl.org/education/resources/tools-and-strategies/race-talk-engaging-young-people-in-conversations-about>

<http://www.racialequityresourceguide.org>

<https://www.nasponline.org/resources-and-publications/resources-and-podcasts/diversity/social-justice/social-justice-lesson-plans/talking-about-race-and-privilege-lesson-plan-for-middle-and-high-school-students>

<http://ready.web.unc.edu/section-2-transforming-practice/module-20/>

<https://www.learningforjustice.org/>

<https://www.racialequityinstitute.com>

<https://www.npr.org/sections/ed/2015/04/24/401214280/uncomfortable-conversations-talking-about-race-in-the-classroom>